Course Description

Over the course of the semester, you will be introduced to research in Experimental Psychology. You may have the opportunity to act as participant in ongoing research projects (pending approval from the Institutional Review Board [IRB]). Should you rather not act as participant in experimental testing or if you are under the age of 18, alternative duties may be performed in concurrence with the instructor. You may also be asked to help with the administration of experiments to other students or to help with processing of experimental data. We may meet a few times during the semester to discuss theoretical background, data analysis, and/or implications of experimental results. At completion of the course students will:
- have gained insight into the functioning of the human cognitive system
- be familiarized with psychological research methods
- understand the basic issues involved in psychological research.

Academic Dishonesty

Academic dishonesty (aka, cheating, plagiarism, forgery) is NOT tolerated. You will at the very least fail to receive credit for the course and you may face potential further disciplinary action. More details concerning academic dishonesty can be found in the university's M-Book.

Grading

Grading will be on a P/Z scale. A Z grade will be assigned in case of deliberate misconduct on your part (e.g., repeated failures to show up for scheduled times without a reasonable excuse, which continue even after a warning has been issued, knowingly and willfully sabotaging experimental equipment, etc.).

Disability Accommodations

It is University policy to provide, on a flexible and individual basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities, which have been verified through the Office of Student Disability Services, are encouraged to contact their instructors to discuss their individual needs for accommodations.