

Michael T. Allen, Ph.D. *University of Tennessee-Knoxville – Professor* Dr. Allen's research is in the area of cardiovascular psychophysiology. His current interests are whether certain personality traits, such as impulsivity and neuroticism, are related to the magnitude of autonomic nervous system response during stress as indicated by noninvasive cardiovascular measures such as heart rate and blood pressure response. He is also interested in whether these cardiovascular responses are risk factors for the later development of hypertension and coronary heart disease.

Lee M. Cohen, Ph.D. *Oklahoma State University – Professor and Dean* Dr. Cohen's primary research interest is in the field of health psychology with an emphasis on addictive behaviors. More specifically, his research program systematically explores behavioral, cognitive, and physiological mechanisms that may contribute to nicotine use and dependence. As part of his programmatic research effort, he is interested in identifying healthy alternative behaviors that may aid nicotine dependent individuals in their cessation efforts. Dr. Cohen, along with his students and colleagues, have also investigated relevant individual differences that may help to maintain tobacco use, including personality traits, emotional regulation, and affective states such as depression and anxiety.

Laura J. Dixon, Ph.D. *University of Wyoming – Assistant Professor* Dr. Dixon's research interests focus on the development, maintenance, and treatment of anxiety disorders and related health conditions in children and adults. Research activities emphasize: (1) the use of experimental psychopathology approaches to study transdiagnostic mechanisms underlying anxiety pathology; (2) the systematic identification and evaluation of anxiety and emotional vulnerability factors (e.g., anxiety sensitivity) that may exacerbate health conditions, such as dermatological disorders, in children and adults; and (3) the development, evaluation, and dissemination of brief, targeted anxiety interventions to optimize treatment outcomes and increase access to care.

Carey Bernini Dowling, Ph.D. *Stony Brook University (SUNY) – Instructional Assistant Professor* Dr. Dowling's research interests are broadly related to effective teaching methods, the prevention of externalizing behavior problems, and the promotion of optimal development in children, adolescents, and their families.

Gary C. Glick, Ph.D. *University of Missouri – Assistant Professor* Dr. Glick is a developmental psychologist with an expertise in close peer relationships (e.g., romantic relationships, friendships) during adolescence and the transition to adulthood. Specifically, his research examines individual-level characteristics (e.g., social skills, communication styles) and experiences (e.g., initiation into romantic and sexual behaviors) that help explain why young people succeed (or fail) at maintaining social relationships. He is also interested in studying the impact of peer relationships on emotional well-being and sexual health.

Alan M. Gross, Ph.D. *Washington State University – Professor* Dr. Gross' research interests include sexual aggression and dating violence, externalizing disorders in children, self-management, and classroom management.

Scott A. Gustafson, Ph.D. *University of Mississippi – Instructional Associate Professor* Dr. Gustafson's research interests include clinical psychophysiology, digital encephalography, brain computer interface, and clinical neuromodulation

R. Reed Hunt, Ph.D. *University of New Mexico – Adjunct Research Professor* Dr. Hunt's general area of interest is cognitive processes with a special research focus on human memory. Much of his work is devoted to developing a theory of distinctive processing to account for memory accuracy, both in terms of enhancement of correct responding and reduction of false memory. He has collaborated on research on basic processes of prospective memory as well as explored the role of memory processes in clinical depression and specific reading disability.

Laura M. Johnson, Ph.D. *University of Louisville –Associate Professor* Dr. Johnson's research interests include (a) cultural competence in clinical training and mental health programming, (b) psychosocial and cultural adjustment of refugees, immigrants and international students, and (c) program evaluation and outcome research, particularly of community-based, preventive interventions for youth

Karen Kate Kellum, Ph.D. *University of Nevada-Reno – Assistant Professor* Dr. Kellum's research focuses on complex human behavior from a behavior analytic perspective. This broad focus has recently included research about choice, verbal behavior, littering, and safe cycling. She is particularly interested in teaching and evaluation at the college level, including methods to facilitate student learning and engagement. Dr. Kellum is a member of the Mississippi Contextual Psychology Lab (<http://www.southerncontext.org/>).

Elicia C. Lair, Ph.D. *University of Massachusetts-Amherst – Assistant Professor* Dr. Lair's research examines how feelings and ways of thinking interact to influence a variety of social-cognitive topics, such as likelihood to stereotype others, evaluating political candidates, making moral judgments, evaluations of the self, and visual attention.

Danielle J. Maack, Ph.D. *University of Wyoming – Assistant Professor* Dr. Maack's research interest broadly speaking are related to individual differences related to psychopathology (see her lab website www.theadeptlab.com). More specifically, she is interested in the emotion of disgust and how this impacts psychopathology, emotophobia (specific phobia of vomiting) and how individual differences in such variable may manifest and change across pregnancy.

Mervin R. Matthew, Ph.D. *Indiana University – Instructional Assistant Professor* Dr. Matthew's research interests combine cognitive, social and evolutionary psychology, focusing on how our social identities affect the process by which we make decisions.

Marilyn Mendolia, Ph.D. *Dartmouth College – Associate Professor* Dr. Mendolia's research is in the area of emotion, specifically the Verbal and facial expression of emotion and the self-regulation of emotion

Stephanie E. Miller, Ph.D. *University of North Carolina-Greensboro – Assistant Professor* Dr. Miller's research examines cognitive and social development from infancy to school age. More specifically, she examines the development of self-control and how control over behavior relates to multiple cognitive and social processes (e.g., memory, language development, friendships, and social understanding). Please see her lab website for more information: www.cublab.olemiss.edu

Nicolaas Prins, Ph.D. *University of Kansas – Associate Professor* Dr. Prins primary research focus concerns the development of state-of-the-art, highly efficient methods that are used to test the perceptual abilities of individuals. Dr. Prins currently collaborates with the United States Air Force in the development of a new experimental procedure that will be used to test and select future Air Force pilots. Dr. Prins also studies and models the mechanisms in the brain that underlie low-level visual processes, such as motion perception and the perception of visual texture

Matthew B. Reysen, Ph.D. *Purdue University – Associate Professor* Dr. Reysen's general research focus is on how the human memory system works. More specifically, he studies how false memories can be implanted and how social influences can affect memory performance.

Karen E. Sabol, Ph.D. *Emory University – Associate Professor* Dr. Sabol's research interests include the neural mechanisms of attention and the role of acetylcholine, norepinephrine, dopamine, and serotonin.

Stefan E. Schulenberg, Ph.D. *University of South Dakota – Professor* Dr. Schulenberg's research interests include clinical-disaster psychology, perceived meaning, purpose in life, positive psychology, and psychological assessment. He conducts workshops and provides training on disaster preparedness, psychological first aid, disaster response, meaning and purpose in life, resilience, and posttraumatic growth. He is also the Director of the University of Mississippi's Clinical-Disaster Research Center (UM-CDRC), an integrated research, teaching, and training center with emphases in disaster mental health and positive psychology.

Carrie Veronica Smith, Ph.D. *University of Houston – Instructional Associate Professor* Dr. Smith's research falls into three main areas: (a) The role of the self and motivation in people's close relationships, including friendships and romantic and sexual relationships, frequently through the lens of Self-Determination Theory, (b) Situational and individual/personality determinants of perceptions of daily experiences, including social interactions and sexual interactions, and (c) The influence of sex, gender, and sexism on social perception and interaction.

Rebekah E. Smith, Ph.D. *University of North Carolina-Greensboro – Professor and Department Chair* Dr. Smith is a cognitive psychologist whose research focuses on memory in young and older adults with a primary emphasis on prospective memory, or remembering to perform an intention in the future. She also investigates false memory, memory improvement, and the influence of distinctive processing on retrospective memory performance.

Todd A. Smitherman, Ph.D. *Auburn University – Associate Professor* Dr. Smitherman's research focuses broadly on clinical health psychology within chronic health problems, with a specific focus on behavioral factors and treatments of migraine, chronic pain, insomnia, and obesity.

Kenneth J. Sufka, Ph.D. *Iowa State University – Professor* Dr. Sufka's main research is in behavioral neuroscience and psychopharmacology working in the areas of stress-related disorders and chronic pain. In addition to his appointment in Psychology, Dr. Sufka is also a professor of Pharmacology and Philosophy and a Research Professor with the Research Institute of Pharmaceutical Sciences.

Kelly Wilson, Ph.D. *University of Nevada, Reno—Professor* Dr. Wilson has authored foundational work in Relational Frame Theory and Acceptance and Commitment Therapy. He has broad interests in contemporary contextual behavioral science. He has maintained an active lab with investigations in human operant behavior, experimental psychopathology, and clinical applications.

John Young, Ph.D. *University of Hawai'i – Associate Professor* Dr. Young's research focuses broadly on evidence based services for children and adolescents. This includes interests in methods of dissemination, integrating scientific assessment strategies into applied environments, and evaluation of healthcare delivery systems.