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JANE DOE

CURRICULUM VITAE

EDUCATION

August 2010 – May 2011

Loyola University New Orleans, New Orleans, LA

June 2011 - May 2014 (Anticipated)

University of Louisiana at Lafayette, Lafayette, LA

Bachelor of Science – Psychology

Minor: Criminal Justice

- Current GPA: 3.65
- President's List (Fall 2012)
- Dean's List (Spring 2013)
- Ragin' Cajun Spirit Badge for dedication to academic studies (Winter 2012)
- UL Lafayette Black Student Achievement Awards Program Honoree
- TOPS recipient (2010 – Present)

RESEARCH EXPERIENCE

September 2013- Present

Louisiana Contextual Science Research Group

University of Louisiana at Lafayette

Research Affiliate

- Assist in research design, data input and analysis, and other research duties
- Collect information and data for research projects
- Brainstorm ideas for new constructs and scales within scales
- Academic writing, including abstracts and reference pages

PROFESSIONAL EXPERIENCE

August 2012 – Present

Vermilion Behavioral Health Systems, Lafayette, LA

Mental Health Technician

- Provide a safe, encouraging environment for clients
- Understand and implement treatment plans
- Lead group therapy activities
- Observe and record client behavior

August 2012 - Present

Certified in Nonviolent Crisis Intervention

September 2010 – May 2011

Loyola University Department of Counseling and Education, New Orleans, LA*Receptionist*

- Answered phone calls
- Performed general administrative duties, such as filing, faxing, copying, and mailing

AFFILIATIONS

Association for Behavior Analysis International*Student Member***Association for Contextual Behavioral Science***Student Member***Psi Chi – International Honor Society in Psychology***Member***Black Women Leadership Association***Member***UL Lafayette V-Day Organization***Member***VOLUNTEER WORK**

2011

Autism Society of Acadiana*Volunteer at the Walk of Hope, Lafayette, LA*

2012

UL Lafayette AmeriCorps*Volunteer at the Food Net Drive***PRESENTATIONS**

Doe, J., Scott, E., Einstein, S., & Sandoz, E.K. (2013, November). *Don't Forget to Breathe! The Impact of Flexibility vs. Thought Suppression Induction for the Graduate Record Exam.* Presented at the Honors Invitational Undergraduate Research Conference.

REFERENCES

References available upon request.